



**TEACHER RECOMMENDATION FORM
STUDENTS ENTERING Pre-K or KINDERGARTEN**

Parents please complete child's name, grade or level of interest and forward to your child's current teacher.

_____ is applying for admission to **OVERBROOK SCHOOL** for

grade _____. The Admission Committee would greatly appreciate your cooperation in giving as full an appraisal as possible of this student's performance. These comments are especially helpful in assessing an applicant's qualifications. The more information we have the better we can meet the needs of this child. Please complete and return the recommendation to our admission office at your earliest convenience.

Name of person completing assessment _____

Title _____ School _____

School address _____

City _____ State _____ Zip _____

How long have you known this student? _____ In what capacity? _____

--

A. Physical development (please *circle* the applicable description)

<i>Large motor skill development</i>	<i>good</i>	<i>average</i>	<i>needs more time</i>
<i>Fine motor skill development</i>	<i>good</i>	<i>average</i>	<i>needs more time</i>

B. Emotional development (please *circle* all descriptions that apply)

1. Personality	<i>confident</i>	<i>outgoing</i>	<i>aggressive</i>
	<i>assertive</i>	<i>nervous</i>	<i>distractible</i>
	<i>quiet</i>	<i>tense</i>	<i>shy</i>
	<i>pleasant</i>	<i>friendly</i>	<i>cooperative</i>
2. Behavior	<i>enthusiastic</i>	<i>sharing</i>	<i>receptive</i>
	<i>responsive</i>	<i>self confident</i>	<i>hostile</i>
3. Moods	<i>contented</i>	<i>even tempered</i>	<i>controlled</i>
	<i>angry</i>	<i>withdrawn</i>	<i>sullen</i>
	<i>happy</i>	<i>outgoing</i>	

- C. **Intellectual and academic development** (please *circle* all descriptions that apply)
- | | | |
|---------------------------|---|-------------------------------|
| <i>is curious</i> | <i>works independently</i> | <i>focuses on work</i> |
| <i>is persistent</i> | <i>listens attentively</i> | <i>shares with others</i> |
| <i>follows directions</i> | <i>exhibits problem solving ability</i> | <i>is organized</i> |
| | | <i>cooperates with others</i> |

- D. **Communication** (please *circle* all descriptions that apply)
- | | |
|-----------------------------|---|
| <i>uses rich vocabulary</i> | <i>responds to what others are saying</i> |
| <i>speaks clearly</i> | other _____ |

- E. **Social Development** (please *circle* all descriptions that apply)
- | | |
|---|--|
| General behavior | Play behavior |
| <i>follows rules</i> | <i>interacts with peers positively</i> |
| <i>exhibits independence</i> | <i>plays alone</i> |
| <i>shares with others</i> | <i>takes the lead</i> |
| <i>demonstrates possessiveness</i> | <i>initiates activity</i> |
| <i>enters into suggested activities</i> | <i>enters into group play</i> |
| <i>is comfortable with adults</i> | <i>follows others</i> |
| <i>is comfortable with peers</i> | <i>shows bossiness</i> |
| <i>has control with toilet habits</i> | <i>quarrels</i> |

- F. **This student is** (please *circle* all descriptions that apply)
- | | |
|------------------------------|--|
| <i>self-motivated</i> | <i>well organized</i> |
| <i>regular in attendance</i> | <i>cooperative with school program</i> |

- G. **The parents are** (please *circle* all descriptions that apply)
- | | | |
|--|-----------------------------------|--------------------------------|
| <i>cooperative with school</i> | <i>consistent with discipline</i> | <i>interested in education</i> |
| <i>have realistic expectations for their child</i> | | <i>demanding of school</i> |

H. **What do you consider to be this student’s greatest strengths?**

I. **In your judgment, what are the areas of greatest need of this student?**

- J. **Please check one of the following:**
- | | |
|---------------------------------|---|
| _____ <i>I highly recommend</i> | _____ <i>I recommend with reservation</i> |
| _____ <i>I recommend</i> | _____ <i>I do not recommend</i> |

If you wish to respond to a ‘recommend with reservation’ or ‘do not recommend’, please explain:

K. **Additional Remarks:**

Signature _____ Date _____

THANK YOU.