



8th Grade Service Program Quick Reference Guide

Summary

The service project should be at least 10 hours of service, to a specific person or group of people, with no reward or payment of any type in return. Students will be asked to reflect on the service, and see in it how they have grown in response to responding to God's call to love and serve the least of His people. A log of the hours served and a paper will be due in the fourth quarter.

Service Reflection

A 2-page, double-spaced, Times New Roman font paper reflecting on your service is due in the fourth quarter. It must address:

All of the following questions . . .

- I shared God's love with others by . . . (type of service)
- I chose to do this service because . . .
- Describe the project that you completed
- Who benefited from the service?

Pick 5 out of the following 10 questions . . .

- How did this service help you in your relationship with Christ, and growth in maturity?
- How did the service help to build up the Church?
- How do you see service being a part of your life in the future?
- How did you experience God in your service? What connection(s) did you make with your faith?
- Would you classify your service as an act of charity or justice?
- Why do you think other people should do this type of service?
- How does my faith in Jesus Christ affect what I am doing? Did others learn about my faith by my work? How can I evangelize by the works that I do?
- During the course of your service, what experiences positively affected you? Why? Did anything negative happen? If so, what happened and how did you deal with it?
- Read Matthew 25:31-40 in the Bible. What does Jesus say in reply to those who performed the corporal works of mercy? In what way could you see Christ in those you served?
- Describe one person with whom you worked. What made this person memorable? Why?

Definition of Service:

- Must be done without pay of any sort
- Ten hours done incrementally (not all in one day)
- To the most vulnerable (underprivileged/underserved): Elderly, poor, children (especially poor or at risk), mentally or physically disabled, refugees, the sick/dying
- Project is approved by the 8th grade Sister.

Listed below are some examples of **unapproved** types of service that are frequently mentioned (mostly because they don't serve the underserved or underprivileged or are not person-to-person):

- Babysitting for free
- Doing chores for your family

- Yardwork
- Participating in events hosted/benefitting charities (walks, runs, etc.)
- Donating items to service agencies
- Fundraising for charitable organizations
- Passing out information for charitable organizations
- Coaching teams

Service Ideas (arranged according to the Works of Mercy most suitable for school):

Feed the hungry, give drink to the thirsty

- Assist at a food pantry
- Assist with Loaves and Fishes
- Volunteer for Catholic Charities

Clothe the naked

- Volunteer at the Hope Clinic

Visit the sick

- Visit St. Mary's Villa on a regular basis (ex. Weekly) for an hour *Legion of Mary
- Volunteer at prepare and deliver meals to St. Thomas Hospital
- Visit the elderly at Richland Place
- Volunteer with Special Olympics
- Help at Harris-Hillman school
- Visit the veterans

Shelter the homeless

- Participating in Room in the Inn on a regular basis

Instruct the ignorant

- Tutoring a student for free
- Help the local Pro-Life group
- Totus Tuus
- Working at a Vacation Bible School, or regular teaching of a CCD class (please commit to a whole year, for the sake of the parish you are serving)

Additional opportunity

- Camp St. Cecilia—with service opportunities at a variety of places

Of course, there are other Works of Mercy, but they are to be done by yourself or with your family on your own.



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Intent to Serve Form

This form must be completed and submitted to the 8th grade Sister to indicate that you have made initial contact and have chosen the agency below with which to volunteer.

Name of Student: _____

Teacher: _____

Name of Agency: _____

Agency Supervisor's Name: _____

Supervisor's Phone Number or E-mail: _____

Description of service activities the student will perform:

I commit myself to serving in a responsible and respectful manner at the agency listed above. I am able to perform service that is person-to-person at this agency. I plan to serve the majority or all of my required hours for this semester at this agency.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____



SERVICE HOURS LOG

STUDENT: _____

SERVICE AGENCY: _____

NAME OF SUPERVISOR: _____

DATE	TIME IN	TIME OUT	TOTAL HOURS	P to P? ✓
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
TOTAL HOURS:				

Student Signature: _____ Date: _____

Optional: Please evaluate the student volunteer in the areas listed below, using the ratings at the left:

- | | |
|-------------------|---|
| S= Superior | _____ Ability to work with staff & volunteers |
| AA= Above Average | _____ Rapport with those served |
| A= Average | _____ Punctuality |
| BA= Below Average | _____ Following agency rules & requirements |
| U= Unsure | _____ Overall effectiveness |

Additional Comments & Suggestions: _____

Supervisor's Signature: _____ Date: _____



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ADDITIONAL SERVICE HOURS LOG

STUDENT: _____

DATE	TIME	TOTAL HOURS	SERVICE AGENCY	SUPERVISOR INITIALS	P to P? ✓
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
	TOTAL HOURS:				

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____